

NLCVA
 Networked Learning Collaborative of VA
 Meeting Agenda
 September 15, 2014
 1:00-3:00 p.m.
 VT Richmond Center
 (or teleconference)

Welcome!

Teggin Summers-VT
 Lisa Ames—UMW
 Jon Becker—VCU
 Andrea Adams—JMU
 Art Frederich—VSU
 Jon Payne—UVA
 Matt Smith—UVA (phone)
 Kristin Palmer—UVA (MOOC Lady) (phone)
 Sarah Cheverton—JMU

Review/Revise Agenda

Round-Robin Check-In

UVA: More online programs—build internally; more schools starting to staff up with instructional technologists; annual event—Pedagogy Summit; May 1; Teaching and Learning w Technology Fair—end of summer; Technology Summer Camp—instructors make better use of learning management system and better reflect. Instructional Design position open at School of Continuing Professional studies.

VSU: Had an RFP for bookstore vendors who could deliver electronic content and/or paper. Ebook project with publishers; 2700 registrations were affected and 76 classes. Want to see a statewide initiative for digital materials. HBCUs: affected by changes in financial aid—don't get funded in summer; LOC—local online courses—\$199/course which includes course material and instruction—33% of enrollments—Gen Ed courses; enrollments are set at 100; pilot project on adaptive learning—become a competency-based education organization—using a publisher in the Biology program—7 courses—doing a lot of metrics to analyze; Digital Course Fair—invited publishers to set up in lobby—each had an hour to present what their company offered—5 vendors—wants to expand it and include other institutions; Requiring faculty to be certified to teach online (VSU uses OLN).

VT: did an event on digital content in the spring, would like to do more—wants to learn more about how to make ebook model can work; still transforming their faculty development institute—now called Networked Learning Institute—reducing seat time—incentive is still to get a computer—have to earn credits over 4 years—more active learning—implementation projects that would count for credit—Read, Reflect, Connect—Yamar groups, asynchronous discussion groups over 4 weeks of readings and reflection; looking at new LMS away from Scholar/Sakai; students at VT put on a hackathon—400 students in the coliseum over 24 hours—smaller one this fall more geared towards VT students—prior to the event, leading a series of workshops teaching students the basics of programming—bigger one in the spring—if you put in money, you can be a

sponsor and submit a challenge; doing something like Duke's CoLab—working on an enterprise project—will include a VT enterprise Hackathon project.

UMW: convergence center—digital center for entire community—teaching technology, Ctr for Teaching Excellence, library—incubator classrooms, gamification areas, etc.—just opened—reorganization of the people; Lisa worked with Ctr for Teaching and Gamification to create a game for learning Canvas; quality enhancement programs to focus on first-year students—picked up StarFish—domain of one's own to build digital portfolio.

VCU: lot going on; Academic Learning Transformation—ALT lab—combining centers; open house last week—incubator classroom where people can observe—gaming lounge—3D printer and scanner (faculty learning community around that)—creating interdisciplinary learning opportunities; went through accreditation—new QEP with two pillars—getting Gen Ed right and Digital Learning (connected learning)—have their own Wordpress platform with 2200 blogs already; will be hiring new people; has innovative media specialist. Office on Online Academic Programs is within; Thought Vectors (<http://thoughtvectors.net/>)—go to his website for case studies and examples

JMU: TLT Conference on October 20—hands on workshops included; Institute of Blended Learning and preparing for online course institute; Art of the Digital Assignment—“e” theme—engaged—collaborating with Library, Media Resources, Learning Lab; Innovative space sandbox—EPIC classrooms, 3D printing labs, 3-Space, media:scape;

Themes:

Decentralization and centralization
 Achieve interdisciplinary study
 Incubator classrooms (no central podium, Air-Media, etc.)
 Need new faces (same faculty)
 Certification using Quality Matters and/or SLOAN-C/OLC

NLCVA Planning

1) We discussed the idea of a single space on the Web where in-state residents could go to find out what courses are available online across the Commonwealth. I pointed to the [VA Education Wizard](#) as a potential model/home. And, to that end, we talked about inviting Richard who is Director of Technology for VCCS to discuss something like that.

2) Place in website to post positions

Other ideas from May meeting notes:

- Identify potential activities for FY15
 - Support OPEN VA, VCU Online Learning Summit, others
 - Create a form and a process for soliciting requests and awarding support (Andrea, Sarah, and Teggina or Lisa?)
 - Present at conferences
 - OPEN VA—Lisa will talk with Jim Groom
 - Facilitate “follow-up” conversations
 - Share Resources/Inventory/Directory
 - Help UVA continue to build its trc.virginia.edu/resources

- Resource for where a particular online course is available? State portal (look for state grants)
 - November 17—have someone at our meeting to talk about
- Connected Courses.net—put on website—open online course intended for faculty interested in connected learning—
- Think about speakers you plan to have at your conferences and if they need some sponsorship
- Could we have a table at the conference in Feb (the pedagogy)
- Pull in the blog from VCU
- T-shirts for NLCVA
- 3-Year Plan
 - Target some research collaborations across institutions
 - Event participation
 - Stories
 - Website –
 - Seeding and helping to fund events and small grants
 - Survey w some incentive (similar to what Educause did) to find out what’s going on
 - Coordinating with other efforts to share resources, etc.
- Administrative
 - Market membership benefits (for example, opportunity to post announcements on website)
 - Fall invitation
 - Radford, Randolph Macon, Liberty
 - Discuss process for revising bylaws